

Art in the EYFS 2022 onwards

Development Matters	ELG	How this achieved in EYFS	Sticky Knowledge: By the end of EYFS the children will know...	Art and Design KS1
<p>Reception:</p> <ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources 	<p>Creating with materials</p> <ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. <p>UTW: The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. 	<p><u>Autumn Term:</u> <i>All about me:</i></p> <ul style="list-style-type: none"> Draw and paint self-portraits/collage Draw and paint family portraits Emotion printing using fruit and vegetables Exploring colour mixing – white rabbits colour book (YouTube) – create large group colour wheels. Teach the children how to use the brushes correctly and how to wash them. Self-portraits / loose art faces. Draw a friend/pet Use mirrors to look at features. – explore expressions, use camera to take a photo. <p><i>Traditional tales</i></p> <ul style="list-style-type: none"> Creating our own props and performing puppet plays based on traditional tales Build models using construction blocks, mobilo etc. Create and re-enact traditional tales from around the world Junk model houses. Take a picture of child explaining what they have made/how they made it. <p><i>Seasonal changes – Autumn:</i></p> <ul style="list-style-type: none"> Still life observational drawings of Autumnal objects Transient art – Art without Glue using a variety of resources both natural and man -made. Inspired by Autumn & Andy Goldsworthy Landscape paintings of Autumn Clay work creating hedgehogs Artwork inspired by books such as Leaf Man 	<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> I know that when I mix two colours it makes a different colour. I know how to match the colours I see to what I want to represent. I know how to use paint tools with care and precision. I know red and blue makes purple. I know yellow and blue makes green. I know red and yellow makes orange. I know that artists create works of art. I can talk about what I see in a picture or piece of art. I know how to use a paint brush and pallet. I know how to draw a simple face. I can talk about my artwork. I know that materials can be joined / mixed to create interesting effects. I can draw the things I see around me, making simple representations. <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> Colour, paint, mix, water, blend, change, light, dark, pallet, brush, shade Portrait, features, line, shade, texture, detail, shape. Design, create, make, join observe, Artist, Pens, pencils, crayons, pastels, poster paint, watercolours, chalk, clay, wool, material 	<ul style="list-style-type: none"> To use a range of materials creatively to design and make product. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. <p>Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>

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		<p><i>Festivals:</i></p> <ul style="list-style-type: none"> • Making Gingerbread men • Exploring the artwork of Kandinsky • Harvest – create fruit baskets using colour mixing skills. <p><i>Space:</i></p> <ul style="list-style-type: none"> • Creating art inspired by Vincent van Gogh's Starry Night • Learning to marble creating planets • Fireworks – watch videos, represent using different media/ large and small body movements. • Learn to draw fire engines – look at a variety of vehicles that help us. • Winter Christmas themed art – snowmen <p><u>Spring Term:</u></p> <p><i>Seasonal Changes – Winter & Spring:</i></p> <ul style="list-style-type: none"> • Exploring colour changing in melting ice • Still life drawings of winter, growing plants, Spring objects etc. • Look at and explore art from around the world. • Draw Buckingham palace and the queen. • London landmarks • Minibeasts – clay snails / symmetry / observational drawings of spiders / transient art. • Making Chinese lanterns, Chinese writing, puppet making. • Explore African art/make jewellery • Mothers day crafts • Collage farm animals <p><i>Food:</i></p> <ul style="list-style-type: none"> • Cooking pancakes <p><u>Summer Term:</u></p> <ul style="list-style-type: none"> • Brian Pollard – lighthouses / Plymouth • Van Gogh - sunflowers • Design a scarecrow 		
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		<ul style="list-style-type: none"> • Create group weaving to represent the sea. • Making models from recycled materials: link to keeping our sea clean • Using clay to make a coil pot (link to the curled shell in Sharing a Shell) • • Under the sea collage • Make pirate ships. <p><i>Seasonal Changes – Summer:</i></p> <ul style="list-style-type: none"> • Paint and draw our experiences of Summer <p><i>Around the world:</i></p> <ul style="list-style-type: none"> • Observe, explore create natural environments around the world: rainforest, great barrier reef, Kenya - Dioramas • Explore and recreate cultural art from Australia, Kenya and the Rainforest <p><i>The UK outdoors:</i></p> <ul style="list-style-type: none"> • Design and build minibeast houses, adapting work where necessary. <p>General learning throughout the year</p> <ul style="list-style-type: none"> • Child-led activities • Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, marbling, clay, wool, material and food materials etc • Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale. <p>Craft Area enables children to self-select resources that they need / want to test out including masking tape and glue to join</p>		
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