

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

	£
Total amount allocated for 2021/22	£18,780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£18,780
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,780

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,780		Date Updated: 14.09.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to promote active lifestyles through tools such as Marathon Kids, Travel Tracker and Street Tag.</p> <p>Ensure Marathon kids is more regularly participated in, across the whole school.</p> <p>Lunchtime to have pupils and staff lead activities. PE lead to liaise with lunch staff to coordinate this.</p> <p>Ensure spare PE kit continues to be available to reduce non-participation.</p>	<p>Arrange a Marathon Kids launch day in Autumn 1 where every child participates in the event as well as continuing to have various event days held across the year.</p> <p>Schedule pupils to take part in marathon kids before school, during lunch etc.</p> <p>House Cup to be launched this year with various, inter-sport activities designed to be led and competed in by pupils as often as possible. Teaching/support and lunchtime staff to be involved to ensure success.</p> <p>Purchase more PE kit for children of all age to ensure non-participation continues to be minimal.</p>		£3,000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Target children in upper and lower 20% attainment groups as part of whole school improvement strategy.</p> <p>Continue to develop a PE and Sport 'Brand' for the school with attire for staff and Sports teams.</p> <p>Improve methods of communication with visitors and parents to further show impact of PESSPA on children in school.</p>	<p>Begin Gifted and Talented sessions for pupils in other areas of the school (years 3/4 /2/1) throughout the year.</p> <p>Further kit purchases to have sponsorships and high profile launches to increase impact.</p> <p>Purchase a newer notice board, or an additional one to place in a more easily accessible area to further promote PE and Sport to Parents and Visitors.</p> <p>More regular updates with results and reports of matches on school website/display etc.</p> <p>Pupils to write sports articles and reports of lessons, events and matches to upload to website/Youtube channel etc.</p>	£3,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to support teachers with appropriate CPD both via Sports lead and relevant courses.</p> <p>Arrange bespoke CPD plan for teachers relevant to their experience/confidence in teaching PE and Sport.</p> <p>Purchase Complete PE subscription for academic year for use by all teachers to support CPD opportunities, workload around planning and accurate assessment of pupils.</p>	<p>PE lead to continue personal team teach strategy with teaching staff; where this is not possible, external coaches to be tasked with the same role, led by PE lead.</p> <p>NQT's and new teachers to have gymnastics training.</p> <p>Teachers to have more responsibility for assessment via new tool – this will support them in learning success criteria and judging against them.</p> <p>Complete PE session plans to be utilised where appropriate to ensure access to high quality plans with minimal additional workload.</p> <p>F. Luff and F. Carvalho to enrol onto Cheerleading training course.</p>	£8,000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Arrange for smaller groups of children to go to swimming sessions at a time to support in costs and provision in a local pool.</p> <p>Create more links to community clubs to offer better pathway for children to further experience PE and Sport outside of school.</p> <p>Look into more opportunities to invite visitors in from a variety of sporting backgrounds to enhance child aspirations across the board.</p> <p>Purchase equipment to support integration of newly accessed sports into curriculum permanently.</p> <p>CPD opportunities for staff should help to add to the compliment of sports already available, where possible.</p>	<p>Pay re-subscription fee for Enrich online resource.</p> <p>Purchase equipment for Table Tennis and Badminton to add to Racket Sports opportunities outside of Tennis.</p> <p>Purchase equipment for dodgeball (glow in the dark?) and Quidditch to integrate these into curriculum.</p> <p>Include Racket Sports, cheerleading and Quidditch as new sports via After school provision to filter new sports into regular curriculum opportunities.</p>	£2,000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase inter school opportunities from 5 to 7+ Support the development and provision of inter sports cup to engage more pupils into competitive opportunities.	<p>Competitions lined up for football, dodgeball, basketball, cross country, climbing, indoor athletics, cricket and rounders.</p> <p>Intra school "House Cup" to have at least one event per term which is inclusive of all pupils in school. These will be in addition to sports day and will support House Team accomplishments.</p> <p>Purchase trophies, medals and other rewards to further incentivise pupils to participate in competitive teams/sports/activities across the school.</p> <p>Purchase Summer sports kits to allow multiple teams to compete across similar time frames.</p>	£2,000		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>F Carvalho</i>

Date:	14.9.22
Governor:	
Date:	