



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Whole school events have been successful which has raised the profile of sport and PE this year. Most children are excited by these events, participate well and engage well with follow up events in PE lessons and across the school.</p> <p>Our Sports Coach Apprentice has successfully completed their course. This is a great testament to the work the school has done to implement additional sessions and activities to assist in improving the provision of PE in the school as well as a reflection of the upskilling and development of all staffs ability to teach and lead PE.</p> <p>After a review of the curriculum during Summer term 18, our curriculum will now cover more than 18 different sports in school and over 12 through extra-curricular activities. In addition to this visitors and external coaches add to this provision over time.</p> <p>The school has been represented well twice this year in Level 2 competitions for basketball and dodgeball both times finishing one place from a Level 3 qualification.</p>	<p>A need to target a small minority of persistent absentees from PE in the curriculum that have been highlighted this year. Support for children that are anxious about PE and Sport needs to be considered and to bolster these numbers need to be incorporated across the school to address this. Marathon Kids is a programme that has just launched within school and this needs to be utilized throughout the school so that children are more involved in physical activity both through participation, roles and responsibilities surrounding activity and the support of other children to help develop confidence and positivity in this approximate 2% of children.</p> <p>Continue to raise the profile of sport and PE. Consider options for new PE kits with school crests or Marathon Kids t-shirts as well as Sports Kits to give children a sense of belonging during both curriculum PE and competitive sports.</p> <p>The continued development of staff is important. Allowing staff to complete courses that enhance provision and skill set within the school.</p> <p>Swimming needs to be targeted for next year as the pool repair has been delayed. Adequate and efficient provision needs to be in place by 2019/20 academic year. Tag Rugby and Handball are also target sports for next academic year. Raising the profile of these sports and allowing children to access them both in and outside of the curriculum and have visits and visitors to increase aspirations towards them.</p> <p>Give children in years 1,2,3,4 an equal opportunity to attend competitions next year. Work with the local Sports Association to develop more competitions for these age groups as well as 'B league' events and 'friendlies' that encourage competition for second strand teams that may not experience competition otherwise.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allocate more time for children to have access to targeted physical activities to encourage general improvement in fitness and positive relationships with Sport and PE.	<p>At least 4 more after school clubs with links to external clubs to increase pathways. At least 1 of these will be for low attaining children in PE.</p> <p>At least 3 whole school incentives such as Sport Relief – Mile a day challenge, which inspired children who hadn't found an area of sport that suited them.</p>	£3,400	<p>141 places have been allocated for extra-curricular clubs so far this year (Feb 2019)</p> <p>9 clubs have already been made available to children this year.</p> <p>We have links to local basketball, tennis and cricket clubs as well as information for use of the new facilities at Essex University's new Sports Centre.</p> <p>We have begun a 'Marathon Kids' programme which aims to help children accumulate and track distance over time to travel up to 4 marathons a year. This is during the school day and all children will track their progress and set individual targets.</p> <p>We have taken part in 3 whole school initiatives this year which included the Marathon Kids Launch day, a Fitness, Fun and</p>	<p>Continue to arrange whole school events, particularly for targeted sports.</p> <p>In addition to Marathon Kids, look into cycling etc. initiatives that may increase motivation to be more active.</p> <p>Create links to Junior Parkrun and other such events to link into current school provision.</p> <p>More opportunities to take part in healthy food/lifestyle activities linked into the school curriculum.</p> <p>Incorporate new playground markings so that children are utilising the resources they have both during playtimes and lesson times.</p>

			Health week - where children were encouraged to make healthy choices around food (recreated by the school kitchen) take part in a mile-a-day activity and visit the Coram Life Education Bus- as well as a Sports for Schools visit, which had 269 of our pupils involved in a fitness circuit throughout the day and an inspirational assembly from a professional athlete.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Make information about Sport and PE more accessible for pupils and parents.</p> <p>Develop children's leadership within Sport and PE.</p>	<p>Place information on display in the office and on the school website to give more coverage of events, fixtures and clubs.</p> <p>Run a sports leader programme with Sports apprentice being responsible for improving sport and exercise during lunchtimes.</p> <p>Monitor participation by recording non-participation sheets or absences.</p> <p>Build a track for use during Marathon Kids and athletics events during the summer so that these types of activity can be accessible all year.</p>	£5,000	<p>The school Website now has an 'Our Sport' subheading which has a link to clubs, events and fixtures and is updated regularly.</p> <p>There is an external display with relevant information on current sport and PE updates as well as a list of clubs and fixtures for parents and children to access and view this when necessary.</p> <p>25 children in years 5 and 6 have been part of a Sports Leader programme. They spend 2 lunchtimes a week with our sports apprentice learning new games and activities and role modelling good play with KS1 children and a further lunchtime working with KS2 children supervising the</p>	<p>Continue on from the Marathon Kids Launch in order to raise the profile of physical activity and sport during the school day. Purchase Medals and t-shirts as rewards for completing milestones and completing targets.</p> <p>Continue with the sports leader programme and encourage them to take responsibility for Golden Awards etc to highlight and further extend their responsibility.</p>

			<p>same activities and leading responsible play. This has improved behavior with some children at lunch times.</p> <p>Behaviour has improved through targeting children at lunchtimes. During 2017/18 these 17 children were responsible for 26 behaviour logs. Since being targeted this has decreased by 54% with some children not having any behavioural incidents so far this year.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve depth and variety of teaching in PE and Sport.</p> <p>Ensure that Sports apprentice is successful in completing their course.</p>	<p>Offer a minimum of 3 upskilling courses to staff willing to take on after school clubs to widen and enhance provision further.</p> <p>Apprentice to run at least 5 additional sessions a week independently to increase children's physical activity time. These are to happen during lunch times and to work with above mentioned targeted children and incorporate Sports/ Play leaders so that they are encouraged to be role models to other children.</p>	£1,350	<p>Staff have had support in Multi Skills, Badminton and Dance Clubs to enhance and increase their skill set. This has also varied and developed the provision across the school.</p> <p>This has been reiterated by staff suggesting that they would happily run clubs again in the future and that they are now more confident in doing so.</p> <p>Apprentice completed their course in February and is now completely qualified.</p>	<p>Email all staff with a brief questionnaire regarding their strengths and areas for improvement in PE and sport.</p> <p>Consequently, work with staff to approach the areas for improvement and to extend and utilise strengths.</p> <p>Staff CPD both within the school and through local Sports Association to develop skill in certain sports.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use current staff skill to broaden extra-curriculum opportunities offered to pupils.</p> <p>Review 2 year rolling plan to ensure a variety of sports and skills are taught and introduced to children.</p> <p>Develop links with external providers to inspire children to develop in sport both in and out of school.</p>	<p>Minimum of 4 members of staff to lead at least 1 extra-curricular sport club for children next year. This will broaden the experience for the children.</p> <p>Monitor overall attendance of pupils as well as self and teacher evaluations to gauge progress during extra-curricular activities.</p> <p>Increase range of sports covered in extra-curricular sessions from 7-10.</p>	£1,685	<p>5 members of staff have signed up to run clubs and have suggested they would do this again.</p> <p>Review of Curriculum has now got over 18 sports taught within the curriculum and 11 through after school clubs.</p> <p>Dodgeball and basketball level 2 tournaments were attended this year that had previously been difficult to attend and therefore</p>	<p>Target Swimming, Tag Rugby and Handball over the next academic year to promote a fresh set of sports for children to progress in.</p> <p>Continue to offer children the opportunity to attend residential trips such as Birch Hall to further develop outdoor and adventurous activities.</p>

	<p>Purchase sports and games equipment for use at playtimes and lunch times to enhance enjoyment, sporting and exercise opportunity as well as behavior of children.</p> <p>Invite more visitors from local cricket, dance, gymnastics and tennis clubs into school to raise aspirations as well as arrange trips for all children linked to these targeted sports.</p>		<p>broadened opportunities.</p> <p>Children have been booked to attend a gifted and talented workshop for PE.</p> <p>269 pupils were present for the Sports for Schools event day. This meant that all children took part in a fun and engaging fitness session as well as an inspirational assembly from a Professional Athlete that gave the message to children to 'Not give up' and 'Keep on trying' with regards to reaching their goals.</p> <p>£935 spent on improving and replacing sports equipment such as basketball posts.</p>	
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	4.3%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Attend 6 CDPSSA sports events.</p> <p>Attend 4 Sainsbury's School Games Level 2 competitions.</p>	<p>Pay Subscription to CDPSSA.</p> <p>Apply for Sainsbury's School Games Mark to review progress this year and in future years.</p> <p>Use SGO calendar to work back from events to ensure teams and groups are prepared in time to enter level 2 competitions.</p>	£800	<p>3 CDPSSA tournaments attended so far this year with a further 3 booked in provisionally.</p> <p>2 Level 2 Tournaments attended with at least 2 more lined up for the summer term.</p> <p>SGO calendar has been made available so there is more access to future events and after school</p>	<p>Arrange for children in years 1,2,3 and 4 to be able to attend more festival style competitions where the focus is on development with an introduction into competition.</p> <p>Use Marathon Kids as an intra-school competition between classes as well as using the DTS to compare and compete</p>

			<p>clubs and training sessions have been planned in this way.</p> <p>Sports Day 2018 had a number of competitive events which meant that children all across the school have been encouraged to participate in an intra school competition.</p>	<p>with other schools locally and globally.</p> <p>Approach CDPSSA to develop 'B Team' Events</p>
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