



**St Osyth Church of England Primary School**  
**RE Scheme of Work - Middle School Years 3/4**

	Year A	Year B
<b>Autumn 1</b>	<p><b>Creation /Fall</b> using Understanding Christianity resource Core Learning. Building blocks – Christians believe:</p> <ul style="list-style-type: none"> <li>• God the Creator cares for creation including human beings.</li> <li>• Humans do best when they listen to God.</li> <li>• Bible story about humans spoiled friendship with God (the Fall).</li> <li>• Humans can't get close to God without His help.</li> <li>• The Bible shows that God wants to help people to be close to him.</li> <li>• Christians show that they want to be close to God through obedience, worship and saying sorry.</li> </ul>	<p><b>People of God</b> using Understanding Christianity resource Core Learning. Building blocks – Christians believe:</p> <ul style="list-style-type: none"> <li>• The Old Testament tells the story of Israel, known as the people of God.</li> <li>• The People of God try to live in the way God wants.</li> <li>• Bible stories show how God keeps his promises.</li> <li>• The Old Testament narrative explains that the People of God are meant to show the benefits of having a relationship with God and to attract other nations to worshipping God.</li> </ul>
<b>Autumn 2</b>	<p><b>Incarnation</b> using Understanding Christianity resource Core Learning. Building blocks:</p> <ul style="list-style-type: none"> <li>• The Trinity – God the Father, the Son and the Holy Spirit.</li> <li>• Father creates, Son saves, Holy Spirit is sent.</li> <li>• Christians worship God as Trinity.</li> <li>• Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.</li> </ul>	<p><b>Islam</b> using the <a href="#">Essex agreed syllabus Explore</a> and resources</p> <p>2 units:</p> <p><u>HOLY PLACES IN ISLAM</u></p> <ol style="list-style-type: none"> <li>The part played by the city of Makkah and the Ka'aba in the life of the prophet Muhammad.</li> <li>Features of the mosque</li> <li>What happens inside the mosque</li> </ol> <p><u>THE QUR'AN</u></p> <ol style="list-style-type: none"> <li>The revelation of the Qur'an to the prophet Muhammad.</li> <li>The content of the Qur'an: it contains many people and stories found in the Bible, including stories about Jesus.</li> </ol>
<b>Spring 1</b>	<p><b>Sikhism</b> using the <a href="#">Essex agreed syllabus Explore</a>.</p> <p>2 units:</p> <p>THE FIRST AND LAST HUMAN GURUS, THE KHALSA AND THE FIVE Ks</p> <ol style="list-style-type: none"> <li>Guru Nanak</li> <li>Guru Gobind Singh and the formation of the Khalsa</li> <li>The Five Ks and the turban</li> </ol> <p>THE GURU GRANTH SAHIB AND THE GURDWARA</p> <ol style="list-style-type: none"> <li>The Guru Granth Sahib</li> <li>The Mool Mantra</li> <li>Features of the gurdwara: what happens inside, the langar and the importance of equality.</li> </ol>	<p><b>Islam</b> using the <a href="#">Essex agreed syllabus Explore</a>.</p> <p>1 unit:</p> <p><u>THE FIVE PILLARS OF FAITH</u></p> <ol style="list-style-type: none"> <li>First pillar: shahadah (declaration of faith)</li> <li>Second pillar: salah (worship of Allah)</li> <li>Third pillar: zajah ('poor due')</li> <li>Fourth pillar: sawm (fasting during Ramadan)</li> <li>Fifth pillar: hajj (pilgrimage to Makkah)</li> </ol>
<b>Spring 2</b>	<p><b>Gospel</b> using Understanding Christianity resource Core Learning. Building blocks – Christians believe:</p> <ul style="list-style-type: none"> <li>• Jesus sets the example for loving God and your neighbour, putting others first.</li> <li>• Jesus challenges people to show love and forgiveness.</li> <li>• Jesus' life shows what it means to love God and your neighbour.</li> <li>• Put Jesus teaching and example into practice.</li> </ul>	<p><b>Salvation</b> using Understanding Christianity resource Core Learning. Building blocks:</p> <ul style="list-style-type: none"> <li>• Christians see Holy week as the culmination of Jesus' earthly life.</li> <li>• Events of Holy week were important in showing the disciples what Jesus came to earth to do.</li> <li>• Christians today trust that Jesus did rise from the dead and is still alive today.</li> <li>• Christians remember and celebrate Jesus' last week.</li> </ul>
<b>Summer 1 and 2</b>	<p><b>Hinduism</b> using the <a href="#">Essex agreed syllabus Explore</a>.</p> <p>3 units:</p> <p>BRAHMAN, THE TRIMURTI AND CREATION STORIES</p> <ol style="list-style-type: none"> <li>Brahman and the ALUM symbol</li> <li>The Trimurti: Brahma (creator), Vishnu (preserver) and Shiva (destroyer).</li> <li>Hindu creation stories</li> </ol> <p>HINDU GODS AND GODDESSES</p> <ol style="list-style-type: none"> <li>Hindu gods and goddesses</li> <li>Stories associated with Hindu gods and goddesses</li> <li>Festivals associated with Hindu gods and goddesses.</li> </ol> <p>LIVING AS A HINDU</p> <ol style="list-style-type: none"> <li>The home shrine and puja (worship) in the home</li> <li>Features of the mandir (temple) and congregational puja.</li> </ol>	<p><b>Christianity</b> using the <a href="#">Essex agreed syllabus Explore</a>.</p> <p>THE TEACHING OF JESUS</p> <ol style="list-style-type: none"> <li>The parables and their meanings</li> <li>The two greatest commandments</li> <li>Jesus' teaching about prayer, including the Lord's Prayer.</li> </ol> <p><b>Buddhism</b> using the <a href="#">Essex agreed syllabus Explore</a>.</p> <p>2 units:</p> <p>THE BUDDHA</p> <ol style="list-style-type: none"> <li>The Buddha's early life: his quest to find an answer to the problem of suffering.</li> <li>The Middle Way, enlightenment and Nirvana</li> </ol> <p>LIVING AS A BUDDHIST</p> <ol style="list-style-type: none"> <li>The Noble Eightfold Path</li> <li>The Buddha image and Buddhist shrines</li> <li>Buddhist devotional practices, including meditation</li> </ol>

	c) Reincarnation and the concepts of moksha, dharma and karma.	
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