



St Osyth Church of England Primary School
RE Scheme of Work - Lower School Years 1/2

		Year A	Year B
		<p>'Special People' and 'Special Symbols and Objects' using the Essex agreed syllabus Explore. Creation and Gospel units from Exploring Christianity.</p>	<p>'Special Places' and 'Special Words and stories' and <u>Special Ways of Living</u> using the Essex agreed syllabus Explore. God and Incarnation units from Exploring Christianity.</p>
Autumn 1	<p>'Special People' and 'Special Symbols and Objects' using the Essex agreed syllabus Explore: Personal Experience:</p> <ul style="list-style-type: none"> • Special me, people/pets who are special to me • Making people feel special at birthdays and other times. • <i>Special things in the home, symbols</i> <p>Christianity:</p> <ul style="list-style-type: none"> • <i>Special things in a Christian home, the cross, Easter symbols.</i> <p>Buddhism:</p> <ul style="list-style-type: none"> • <i>The Buddha image</i> • <i>Buddha's life at the festival of Wesak/Vesak</i> 	<p>'Special Places' using the Essex agreed syllabus Explore. Personal Experience:</p> <ul style="list-style-type: none"> • Our homes, our school, our village, places we have visited. <p>Christianity:</p> <ul style="list-style-type: none"> • features of churches • Harvest festival <p>God using Understanding Christianity resource Core Learning. Building blocks – Christians believe:</p> <ul style="list-style-type: none"> • In God and that they find out about God in the Bible. • God is loving, kind, fair and also Lord and King; and there are some stories that show this. • Christians worship God and try to live in ways that please him. 	
Autumn 2	<p>Creation using Understanding Christianity resource. Building blocks – Children will know that Christians believe: EYFS</p> <ul style="list-style-type: none"> • The word God is a name • God is Creator of the universe • God made our wonderful world and so we should look after it. <p>Y1/2</p> <ul style="list-style-type: none"> • God created the universe • The earth and everything in it are important to God • God has a unique relationship with human beings as their Creator and Sustainer. • Humans should care for the world because it belongs to God. <p>'Special things in nature' using the Essex agreed syllabus Explore: Personal experience:</p> <ul style="list-style-type: none"> • nature all around us, looking after the natural world. <p>Christianity:</p> <ul style="list-style-type: none"> • Genesis 1 creation story • St. Francis of Assisi and his relationship with things in nature. • Stories about Jesus, the Christmas story <p>Hinduism:</p> <ul style="list-style-type: none"> • A Hindu story of creation. <p>Islam:</p> <ul style="list-style-type: none"> • Stories about Muhammad's kindness to animals. 	<p>Incarnation using Understanding Christianity resource. Building blocks – Children will know that Christians believe: EYFS</p> <ul style="list-style-type: none"> • God came to Earth in human form as Jesus. • Jesus came to show that all people are precious and special to God. <p>Y1/2</p> <ul style="list-style-type: none"> • Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed that he was extraordinary (eg. he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). • Christians celebrate Jesus' birth, and Advent for Christians is a time for getting ready for Jesus' coming. <p>Hinduism</p> <ul style="list-style-type: none"> • The story of Rama and Sita • Lights of Divali 	
Spring 1	<p>Sikhism using the Essex agreed syllabus Explore. 'Special People' Sikhism:</p> <ul style="list-style-type: none"> • Stories about the childhood of Guru Nanak • Celebrating Guru Nanak's birthday. <p>EYFS?</p>	<p>Special Words and Stories using the Essex agreed syllabus Explore: Personal experience:</p> <ul style="list-style-type: none"> • Our special books and stories • Our special nursery rhymes, poems and songs. • Our first words and our favourite words. <p>Christianity:</p> <ul style="list-style-type: none"> • The Bible • Bible stories about Jesus. • The Lord's Prayer. 	

		<p>Special Places Islam using the Essex agreed syllabus Explore.</p> <ul style="list-style-type: none"> • The First Mosque • Features of mosques
Spring 2	<p>Gospel using Understanding Christianity resource. Building blocks – Christians believe:</p> <ul style="list-style-type: none"> • Jesus brings good news for all people • This good news includes being loved by God, and being forgiven for bad things. • Jesus is a friend to the poor and friendless. • Jesus’ teachings make people think hard about how to live and show them the right way. <p>EYFS?</p>	<p>Salvation using Understanding Christianity resource. Building blocks – Children will know that:</p> <p>EYFS</p> <ul style="list-style-type: none"> • Christians remember Jesus’ last week at Easter. • Jesus’ name means ‘He saves’. • Christians believe Jesus came to show God’s love. • Christians try to show love to others. <p>Y1/2:</p> <ul style="list-style-type: none"> • Easter is very important in the ‘big story’ of the Bible. Jesus showed he was willing to forgive all people, even for putting him on a cross. • Christians believe Jesus builds a bridge between God and humans. • Christians believe Jesus rose from the dead, giving people hope of a new life.
Summer 1	<p>‘Special Symbols and Objects’. Judaism using the Essex agreed syllabus Explore. Judaism:</p> <ul style="list-style-type: none"> • <i>The Torah Scroll</i> • <i>The story of how Moses led people to freedom</i> • <i>The story of the Seder meal during Pesach festival</i> <p>EYFS?</p>	<p>Special Words and Stories using the Essex agreed syllabus Explore: Judaism:</p> <ul style="list-style-type: none"> • The story of how Queen Esther saved her people, the Jews. • Celebrating Esther’s triumph at the festival of Purim. <p>Special Ways of Living using the Essex agreed syllabus Explore: Islam:</p> <ul style="list-style-type: none"> • Daily prayers • Ramadan – the month of fasting • Celebrating the end of Ramadan at the festival of Id ul-Fitr.
Summer 2	<p>Special Ways of Living using the Essex agreed syllabus Explore: Personal Experience:</p> <ul style="list-style-type: none"> • Special times in my day/week/year. • Caring for others • Making the world a better place. <p>Christianity:</p> <ul style="list-style-type: none"> • The message of the story of the Good Samaritan. • What happens in church on Sunday. • The life of a vicar 	<p>Special Ways of Living using the Essex agreed syllabus Explore: Buddhism:</p> <ul style="list-style-type: none"> • The Buddha • The Buddhist • Life as a child monk in Thailand.