



*Believe Succeed & Grow*

*Respect Hope Trust Friendship Compassion Thankfulness*  
St Osyth Church of England Primary School



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# **Equality Vision Statement and Objectives**

## **2016 – 2019**

### **Equality Vision Statement**

**We aim to ensure that every child and adult who visits and uses our setting will feel equally welcomed, valued and accepted.**

We recognise that children and their families come from diverse backgrounds. All families have needs and values that arise from their social and economic, ethnic and cultural or religious backgrounds. Children grow up in diverse family structures. Some children have needs that arise from disability or impairment or may have parents that are affected by disability or impairment. We are committed to anti-discriminatory practice to promote equality of opportunity and valuing diversity for all children and families. We aim to:

- provide a secure and accessible environment in which all our children can flourish and in which all contributions are considered and valued;
- include and value the contribution of all families to our understanding of equality and diversity;
- provide positive non-stereotyping information about gender roles and diverse family structures, diverse ethnic and cultural groups and disabled people;
- improve our knowledge and understanding of issues of anti-discriminatory practice, promoting equality and valuing diversity;
- challenge and eliminate discriminatory actions;
- make inclusion a thread that runs through all of the activities of the setting; and
- foster good relations between all communities.

### **Our Equality Targets for 2016-2019**

1. To enable all children to attain highly irrespective of their gender.
2. To ensure that children entitled to free school meals (disadvantaged children) attain as well as those that are not entitled to free school meals and that had similar starting points.
3. To adapt our building, grounds and practice so that parents and children can participate in the full life of the school.
4. To enable all children with English as an additional language to make good progress in all areas of the curriculum.